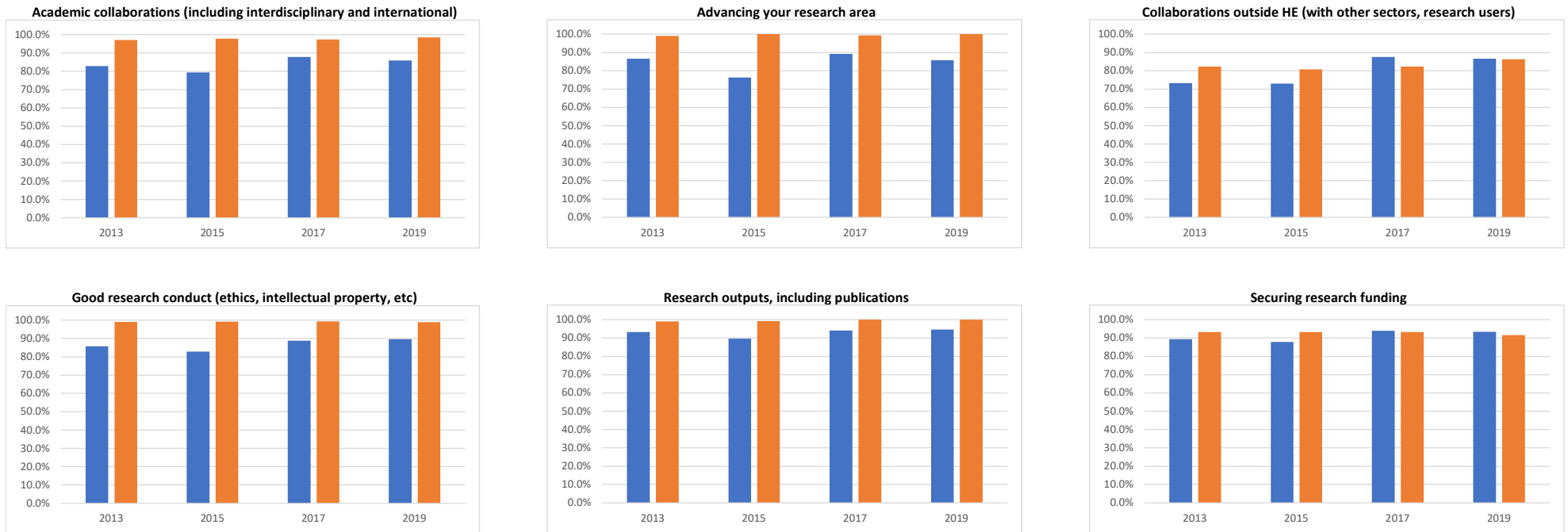


PIRLS Analysis - Section B: Recognition and Value - Research Activity

Table: Percentage of respondents that agree with the statements 'My institution recognises and values the contribution I make' and 'I think this activity is very important in being a successful PI/research leader' by research activity

Research Activity	My institution recognises and values the contribution I make				I think this activity is very important in being a successful PI/research leader			
	2013	2015	2017	2019	2013	2015	2017	2019
Academic collaborations (including interdisciplinary and international)	82.9%	79.4%	87.8%	85.9%	97.1%	97.8%	97.4%	98.5%
Advancing your research area	86.5%	76.3%	89.2%	85.8%	99.0%	100.0%	99.3%	100.0%
Collaborations outside HE (with other sectors, research users)	73.3%	73.0%	87.6%	86.5%	82.3%	80.8%	82.3%	86.4%
Good research conduct (ethics, intellectual property, etc)	85.7%	82.9%	88.8%	89.7%	99.0%	99.2%	99.3%	99.0%
Research outputs, including publications	93.3%	89.7%	94.0%	94.6%	99.0%	99.3%	100.0%	100.0%
Securing research funding	89.4%	87.9%	94.0%	93.4%	93.3%	93.3%	93.3%	91.5%

Graphs: Percentage of respondents that agree with the statements 'My institution recognises and values the contribution I make' and 'I think this activity is very important in being a successful PI/research leader' by research activity



Key

<i>My institution recognises and values the contribution I make</i>	
<i>I think this activity is very important in being a successful PI/research leader</i>	

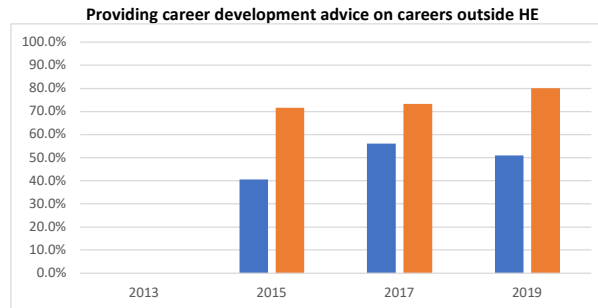
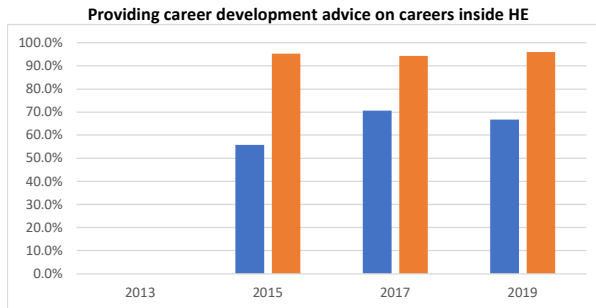
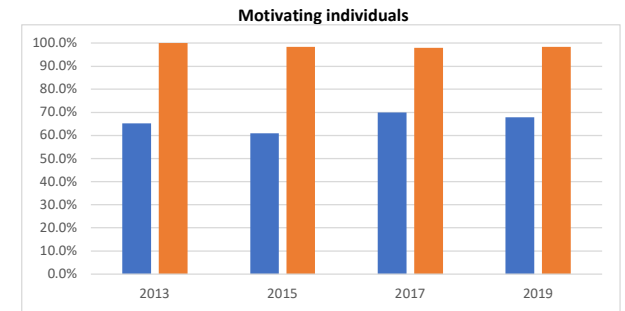
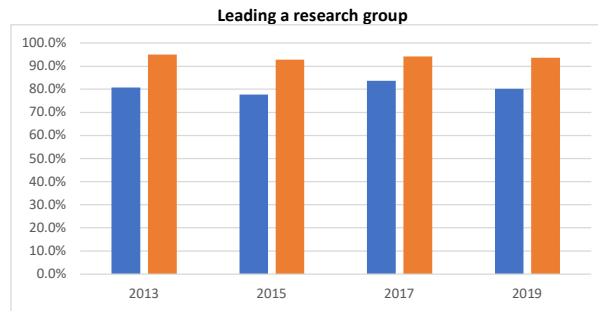
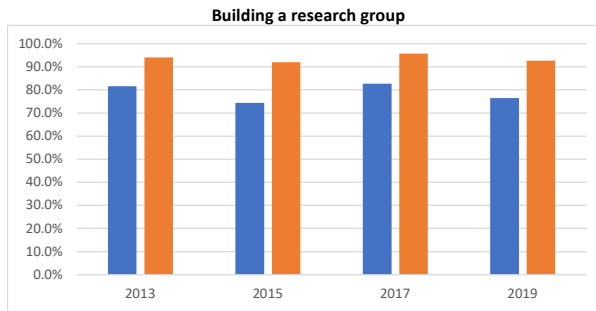
PIRLS Analysis - Section B: Recognition and Value - Inspiring/Leading other Researchers

Table: Percentage of respondents that agree with the statements 'My institution recognises and values the contribution I make' and 'I think this activity is very important in being a successful PI/research leader' by leadership activity

Leadership Activity	My institution recognises and values the contribution I make				I think this activity is very important in being a successful PI/research leader			
	2013	2015	2017	2019	2013	2015	2017	2019
Building a research group	81.6%	74.4%	82.7%	76.5%	94.0%	92.1%	95.8%	92.8%
Leading a research group	80.8%	77.7%	83.6%	80.2%	95.0%	92.8%	94.2%	93.7%
Motivating individuals	65.3%	61.0%	70.0%	67.9%	100.0%	98.4%	97.9%	98.4%
Providing career development advice on careers inside HE	-	55.7%	70.6%	66.8%	-	95.3%	94.4%	96.0%
Providing career development advice on careers outside HE	-	40.6%	56.1%	50.9%	-	71.7%	73.2%	80.1%

Note: Questions on career development advice were different for the 2013 survey

Graphs: Percentage of respondents that agree with the statements 'My institution recognises and values the contribution I make' and 'I think this activity is very important in being a successful PI/research leader' by leadership activity



Key

My institution recognises and values the contribution I make	
I think this activity is very important in being a successful PI/research leader	

PIRLS Analysis - Section B: Recognition and Value - Management Activity

Table: Percentage of respondents that agree with the statements 'My institution recognises and values the contribution I make' and 'I think this activity is very important in being a successful PI/research leader' by management activity

Management Activity	My institution recognises and values the contribution I make				I think this activity is very important in being a successful PI/research leader			
	2013	2015	2017	2019	2013	2015	2017	2019
Appraisal/review of staff	64.6%	67.3%	75.2%	68.4%	88.2%	86.7%	85.1%	91.8%
Budget/finance management	62.0%	53.9%	61.9%	58.3%	89.0%	87.4%	87.5%	89.8%
Developing research staff	68.8%	60.0%	71.5%	65.9%	98.9%	99.2%	97.8%	97.9%
Managing research staff performance	70.5%	60.6%	61.7%	65.2%	95.6%	95.7%	91.6%	95.1%
Managing/supervising other staff	64.8%	61.4%	69.7%	64.9%	88.2%	88.7%	85.1%	88.2%
Supervising research students	88.4%	85.3%	87.2%	89.3%	100.0%	98.5%	98.6%	97.5%

Graphs: Percentage of respondents that agree with the statements 'My institution recognises and values the contribution I make' and 'I think this activity is very important in being a successful PI/research leader' by research activity



Key

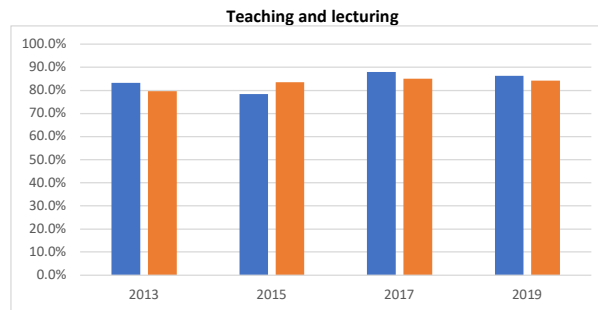
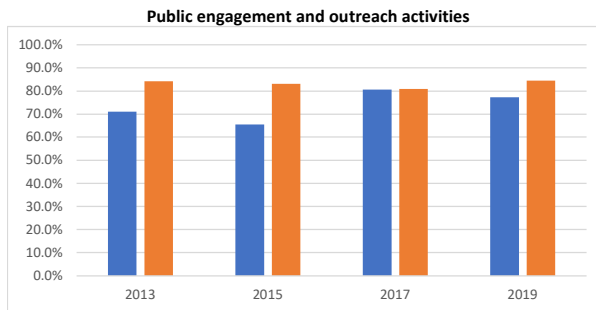
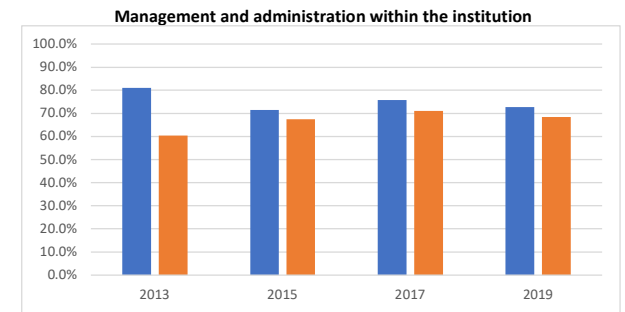
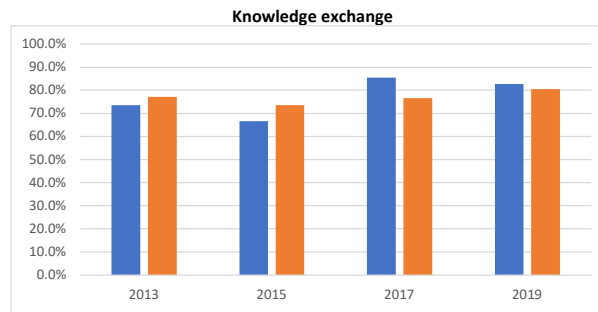
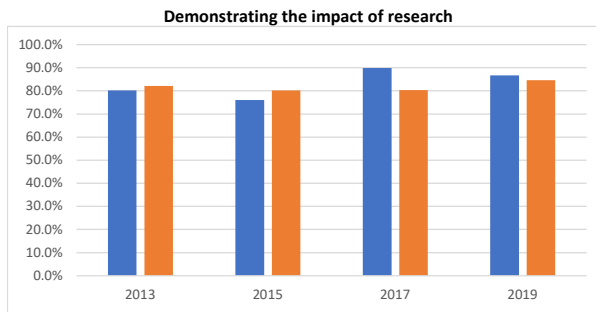
My institution recognises and values the contribution I make	
I think this activity is very important in being a successful PI/research leader	

PIRLS Analysis - Section B: Recognition and Value - Engagement and Impact

Table: Percentage of respondents that agree with the statements 'My institution recognises and values the contribution I make' and 'I think this activity is very important in being a successful PI/research leader' by engagement activity

Engagement Activity	My institution recognises and values the contribution I make				I think this activity is very important in being a successful PI/research leader			
	2013	2015	2017	2019	2013	2015	2017	2019
Demonstrating the impact of research	80.2%	76.0%	89.9%	86.7%	82.2%	80.2%	80.3%	84.7%
Knowledge exchange	73.6%	66.7%	85.5%	82.7%	77.2%	73.6%	76.6%	80.5%
Management and administration within the institution	81.1%	71.5%	75.7%	72.8%	60.4%	67.5%	71.0%	68.5%
Public engagement and outreach activities	71.1%	65.6%	80.7%	77.3%	84.2%	83.1%	81.0%	84.5%
Teaching and lecturing	83.3%	78.5%	88.0%	86.3%	79.6%	83.5%	85.1%	84.2%

Graphs: Percentage of respondents that agree with the statements 'My institution recognises and values the contribution I make' and 'I think this activity is very important in being a successful PI/research leader' by leadership activity



Key	
My institution recognises and values the contribution I make	
I think this activity is very important in being a successful PI/research leader	